

# Instruction Manual for Planet Earth

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## Objective

- 1.1 Identify and use the principles of design to discuss, analyze, and write about visual aspects in the environment and in works of art, including their own.
- 2.1 Solve a visual arts problem that involves the effective use of the elements of art and the principles of design.
- 2.6 Create a two or three-dimensional work of art that addresses a social issue.
- 3.2 Identify similarities and differences in the purposes of art created in selected cultures.
- 3.4 Discuss the purposes of art in selected contemporary cultures.
- 4.1 Articulate how personal beliefs, cultural traditions, and current social, economic, and political contexts influence the interpretation of the meaning or message in a work of art.
- 4.4 Articulate the process and rationale for refining and reworking one of their own works of art.

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## Overview

You will learn about figure drawing & sequential art by creating a page for an Instruction Manual for the Planet Earth. Because there are so many languages in the world, you must develop a visual language to illustrate how to do something that is needed to maintain our world or make the world better.

In the past, a lot of students have chosen environment issues like how to recycle, clean up streams, leaving seal pups alone, turning the lights off when you leave the room, make a compost pile, use less water, drive less, etc. Other students have chosen social issues like how to cheer up a sad friend, feed the homeless, donating stuff, volunteer work, etc.

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## Procedures

1. Examine Wii instruction manual. How is information communicated without words?
2. Individually, then as a group, brainstorm things people need to do to make the world a better place.
3. Assignment: Design one page for an instruction manual for the planet earth. NO words/numbers can be used anywhere on the page, does not need to utilize a traditional format.
4. You should do some preliminary sketches/planning/research, bringing in visual references if needed.
5. Use blue tape to tape edges on final paper.
6. Draw instructions using pens, colored pencils and/or watercolor.

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**Homework (Due Monday Sept. 21):** Look at “Drawing Words & Writing Pictures” Website and follow directions for Student Union, Chapter 1, Activities/Homework. Complete at least one “drawing time” activity.

[www.dw-wp.com/students/assignment01.html](http://www.dw-wp.com/students/assignment01.html)

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