

## *Mid-Term Exam Review Checklist: English I*

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### **I. Exam structure**

The exam will be 90 minutes long. It is tentatively scheduled for Friday, January 7<sup>th</sup> from 10:45-12:15.

The exam will consist of three main sections: vocabulary, short answer and essay. Vocabulary and short answer will count approximately 25% each, and the essay will be 50% of the score.

The exam will count as 20% of your semester grade, having the same weight as a full four-week grading period. I hope that no further motivation is required to study. Do not think that you can study it all one or two nights before. Make a plan to review vocabulary for at least a week, and budget time to re-read the stories.

### **II. Vocabulary Section**

As on the other tests, there will be two parts to the vocabulary section: Literary Terms and General Vocabulary from the stories. The literary terms are always introduced at the beginning of each chapter in the book, and outlined in green. The general vocabulary are the terms in the orange boxes at the beginning of each story. You are responsible for all the words for each story we have read.

You should use your tutorial time to make lists, and copy definitions in a way that will help you study. This act is not busy work; the act of writing things out has been proven as the most effective memory enforcement. Refer to the list below for the stories you need to look up vocabulary for.

### **III. Short answer section**

You will be asked to answer short questions about the stories we have read. These questions will focus on elements of plot, character relationships, and symbolism. They will be similar to questions that have appeared on your other tests, and the literary questions at the end of each story. Those are a good place to start.

You should re-read all the stories, and make notes about the character names and the plot if you have trouble remembering.

Here are the stories we have studied; you are responsible for the vocabulary (orange boxes) and basic knowledge as outlined above.

### **Collection 1**

“The Most Dangerous Game”

“Disguises”

“Liberty”

“Harrison Bergeron”

### **Collection 2**

“Thank You, Ma’am”

“To Da-Duh, in Memoriam”

“American History”

### **Collection 3**

“The Interlopers”

“Marigolds”

“The Wife’s Story”

“The Cask of Amontillado”

### **Collection 4**

“The Scarlet Ibis”

“The Necklace”

“The Gift of the Magi”

## **IV. Essay**

You will have a choice of four questions, one from each Collection. The essay will ask you to compare two stories from the same collection, in terms of plot, character, and symbolism. There will be a specific questions, so you can’t write it beforehand, but you certainly can be prepared by knowing the stories in one collection better than the others.

The essay format will be a five paragraph model, and you will have to provide examples (not quotes, but describe specific scenes). Because it is half your score, you should budget at least 45 min. of the exam for the essay. It's better to skip a couple of short answer questions at the end, and have a strong essay, than complete every section but have weak, rushed essay.

We will have a day to review on Monday, Jan. 3<sup>rd</sup>, and I will be around the whole week of exams if you have specific questions.

Have a Happy Holiday break, remember to balance study and fun, and see you in 2011!